## **Checklist for CTE certification**

**Section 1**: The candidate will have met the requirements for being eligible for a conditional certificate as outlined in Chapter 115 (see "Requirements for all Pathways" on the following pages).

**Section 2:** The candidate must be hired by a school district and the Certification Office must receive an affidavit of employment before the actual certificate is issued. Once issued, it will be valid for that school year and expire the following July 1st. (See Attachment)

# **Conditional**

#### Section A: background check

Criminal history record check approval – fingerprinting requirement

#### Section B: basic required coursework

Teaching exceptional students in the regular classroom

CTE Orientation course

#### Section C: Core Academic Skills for Educators/PRAXIS I

Reading	Test: #5712	Score	153
Writing	Test: #5722	Score	156
Mathematics	Test: #5732	Score	147
Composite			Score

#### Section D: Industry-Related Documentation, if required by endorsement;

(endorsements requiring a Maine license are noted with an asterisk in the list below)
Approved License/Credential or Exam

456

# Section E: Until 9/1/15, complete Part I or Part II; after 9/1/15 Part I (PLT) is no longer available

#### Part I: Principles of Learning and Teaching (PLT), Level 7-12

**PLT** Test Code 0624/5624 Score 157

#### Part II: Approved Coursework

- a. Curriculum and Instruction
- b. Educational Assessment
- c. CTE Shop Safety and Classroom Management
- d. Literacy in CTE

#### 3.1 Endorsement: Secondary Career and Technical Education Teacher

A. **Function**: This endorsement on a teacher certificate allows the holder to teach career and technical subjects, grades 9 through 12 at career and technical centers, at career and technical regions, or at a career and technical satellite program in one or more of the available Maine career and technical endorsement areas listed:

870 Agricultural Production	843 Heat Air Conditioning & Refrigeration*

7 Home	Health	Aide
	7 Home	7 Home Health

<sup>838</sup> Building Maintenance 880 Marketing & Distribution

898 Business A	dministrator M	<b>Lanagement</b>	833 Metal	Fabrication

Additional endorsements shall be added to this list without further rule-making proceedings as new trade areas are added to the Classification of Instructional Programs promulgated by the National Center for Education Statistics in the Office of Educational Research and Improvement in the U.S. Department of Education.

<sup>808</sup> Automotive Body Repair 830 Machine Tool Operator/Shop

<sup>860</sup> Coop Industrial Training 847 Plumbing \*

<sup>885</sup> Commercial Art 831 Precision Metal General

<sup>824</sup> Computer Console Operator 873 Renewable Natural Resources

<sup>823</sup> Computer Information Services 862 Sailors & Deck Hands

<sup>809</sup> Diesel Engine Mechanic 835 Sheet Metal

<sup>852</sup> Drafting General 813 Small Engine Repair

<sup>825</sup> Electrical Electronics 806 Truck/Bus Driving \*

<sup>820</sup> Electrician \* 807 Vehicle Equipment Operator

<sup>803</sup> Firefighter/EMT 899 Ward Clerk

<sup>891</sup> Food Production Management 836 Weld/Blaze/Solder

<sup>871</sup> Forestry Product/Procedures 925 Fine Arts – Music/Theater/Dance

<sup>926</sup> Fine Arts – Visual Arts

<sup>\*</sup> Requires appropriate Maine licenses.

B. Eligibility: Applicants shall meet eligibility requirements specified in Part I. In addition, eligibility for this endorsement shall be established by one of five pathways. Individuals who are not eligible through any of these pathways may be eligible for a conditional certificate, in accordance with Section 3.1.B.7, below, and Part I Section 5.4 of this rule.

## 1. Requirements for all Pathways:

- (a) Where applicable, hold a valid Maine certificate or license as required by State law or rule to practice the craft or trade to be taught; and
- (b) Hold an industry recognized credential or passed an industry-related assessment in the endorsement area for which a license or credential is not available; and
- (c) For each endorsement, completed a minimum of one year of paid applied employment or teaching in the endorsement area during the five years preceding the initial application; and
- (d) Completed an approved course for "Teaching Exceptional Students in the Regular Classroom" during the first year of the conditional certificate; and
- (e) Met the cut score on the Basic Skills Test in reading, writing, and mathematics, in accordance with Maine Department of Education Regulation 13; and
- (f) Provided demonstration of pedagogical knowledge and skills at the secondary Career and Technical Education level through one of the following:
  - 1. Passed a pedagogical knowledge and skills assessment within the first full year of employment in accordance with Maine Department of Education Regulation 13\*

OR

2. During the three conditional certificates, complete a sequence of four approved pedagogical courses from an accredited institution. The courses will cover:

Curriculum and Instruction, Assessment, CTE Shop Safety and Classroom/Lab Management, and Literacy in CTE.

\* Applicants issued a certificate in any CTE endorsement area must meet the course requirements outlined in section f.2 above beginning September 1, 2015.

All applicants who have continuously held a conditional certificate initially issued prior to August 31, 2015 may meet the requirement outlined in section f above through either f.1 or f.2.

- (g) Completed within the first year of teaching an approved "CTE orientation" program
- (h) Satisfied one of the following five routes by documenting that one of the following combinations of learning, paid applied employment, or teaching in the endorsement area has been completed.

#### 2. Endorsement Eligibility Pathway 1

- (a) Earned a bachelor's degree from an accredited institution, in accordance with Part I Section 4.4 of this rule, with a minimum of 24 semester hours specifically applicable to the endorsement area; and
- (b) Completed a minimum of 24 months (4,000 hours) of paid applied employment or teaching in the endorsement area being sought.

#### 3. Endorsement Eligibility Pathway 2

- (a) Completed an apprenticeship registered with either the Maine State Apprenticeship and Training Council, a similar agency within this State or from another State, or the Federal Bureau of Apprenticeship and Training; and
- (b) Completed a minimum of 36 months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

#### 4. Endorsement Eligibility Pathway 3

- (a) Completed a two-year degree or certificate in the endorsement area from a technical institution accredited in accordance with Part I Section 4.4 of this rule or an institution accredited by the National Association of Career and Technical Schools; and
- (b) Completed a minimum of 36 months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

#### 5. Endorsement Eligibility Pathway 4

- (a) Earned a high school diploma or GED;
- (b) Completed a minimum of 24 semester hours directly related to the endorsement area from an accredited college or university, in accordance with Part I Section 4.4 of this rule. Courses offered by industry or the armed forces may be evaluated by the Commissioner for appropriate crediting under this subparagraph; and
- (c) Completed a minimum of 48 months (8,000 hours) of paid applied employment or teaching in the endorsement area being sought.

#### 6. Endorsement Eligibility Pathway 5

- (a) Earned a high school diploma or GED;
- (b) Completed a minimum of 36 months (6,000 hours) of paid experience learning the trade or craft for which the endorsement is sought; and
- (c) Completed a minimum of an additional 36 months (6,000 hours) of paid applied employment or teaching in the endorsement area being sought.

#### 7. Conditional Certificate for this Endorsement

An applicant who satisfies the requirements set forth in Sections 3.1.B.2, 3.1.B.3, 3.1.B.4, 3.1.B.5, or 3.1.B.6, above, may obtain a conditional certificate while working toward the requirements of Section 3.1.B.1, above.